

<b>Study program:</b> Special Education and Rehabilitation, module Motor Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Methodological Approaches in Working with Children with Motor Disability 4			
<b>Lecturer:</b> Fadilj N. Eminović			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 8			
<b>Prerequisites:</b> no condition			
<b>Aim</b> Introduce students with methodical approaches in realization of program tasks of teaching skills: art, physical and musical culture			
<b>Outcomes</b> Students' ability to independently perform the program tasks of teaching skills in working with people with motor disturbance and disorders			
<b>Content</b> <i>Lectures:</i> Subject, aims and tasks and Didactic methodical basics of teaching skills, specificity of methodical approaches in teaching skills for pupils with motor disorders, development and stimulation of physical, musical and arts abilities, methods for development of motor skills, Effects of teaching skills in the development of cognitive abilities and reeducation of psychomotorics. Creating IOP teaching skills by type of disorder, supportive techniques in rehabilitation resulting from teaching skills and their importance, contemporary teaching tools in performing teaching skills for students with physical disabilities. <i>Practical work:</i> Hospitable on classes at school, Creation of method units, Independent keeping classes			
<b>Literature</b> 1. Nikić, R., Eminović, F. (2005). Nastavni plan i program (opšte i posebne karakterisitke). U D. Rapaić i sar. Školovanje dece sa motoričkim poremećajima(131-195). Katedra za Somatopediju, Defektološki fakultetUniverziteta u Beogradu, Beograd 2. Eminović, F.Čanović, D.,Nikić, R.(2011). 'Fizička kultura1- Fizičko vaspitanje dece ometene u razvoju. Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. 3. Stošljević, M.,Nikić, R., Eminović, F., Pacić, S. (2013). Psihofizička oštećenja dece i omladine. Beograd: Društvo defektologa Srbije.			
<b>Number of active classes per week</b>		<b>Lecture: 2</b>	<b>Exercises: 2</b>
<b>Teaching methods:</b> Lectures in P.Point format, representation video materials, work in group, analysis of existing literature			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activites during lectures	10	written exam	
practical teaching	25	oral exam	50
midterm(s)		.....	
seminars	15		